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| **About the unit/ Where this unit fits** | | | |
| This Unit, created from the Literacy Area, is designed for pupils between ages 8 and 9, this means children in the third level. It is divided in two lessons, which are taking place during the two first lesson of the course.  Children live in a democratic society with rules and responsibilities so we are going to do the same in our classroom society. Children need clear rules by the very first moment because only in this way they know what they can or can´t do. Besides, learning means forming a series of good habits from the start. In order to promote these good habits we are going to establish some basic rules. Finally this unit is going to be developing in order to create a friendly and safe environment where we can learn and have fun. | | | |
| **Prior Learning** | | **Language used in the unit** | **Important Resources** |
| Rules of previous course.  Understand and answer yes/no questions.  Oral: Dramatize a song following the teacher.  Take turns. | | **Public language**: the teacher is going to make questions to the students. All of them are related to the unit and they serves to pupils to think what they are looking for with this unit and guide the process of learning.  **Private language.**  **Caretaker speech.**  **Non verbal language**: Emblem related with rules.  **Key words** related with rules.  **TEXT:** - Instructional text: Golden rules.  - Song text: Rule song. | [Classroom behavior contract](http://www.kidpointz.com/behavior-tools/behavior-contracts/view/behavior-contract-elementary-schoolers.pdf)  [Rule song](http://www.canteach.ca/elementary/songspoems41.html) |
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| **Expectations** | | | |
| At the end of this unit all the children must | Understand the rules and fill the contract.  Perform Rule song. | | |
| At the end of this unit most of the children should | Propose rules that they already had in past courses.  Produce the lyrics of the song. | | |
| At the end of this unit some of the children could | Propose new necessary rules. | | |

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| **Lessons Overview** | | | | |
| Lesson | Learning goals | Learning outcomes | Main activity | Assessment criteria |
| 1 | Establish and commit to respect golden rules. | Be able to fill the classroom behavior contract. | Fill and sign classroom behavior contract, and accept the consequences of breaking the rules shown in the poster of the golden rules that the class has negotiated. | They fill classroom behavior contract relating each rule with its consequence. |
| 2 | Remember golden rules through a rhythmic song. | Be able to remember and respect the golden rules.  Be able to perform rule song | Perform rule song. | They perform and produce the lyrics of a song. |
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